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WELCOME TO THE WORLD OF TEACHING

JANUARY 2025

Building Relationships With Students on Positive Words and High Expectations

By affirming students and maintaining high expectations, teachers can solidify good relationships

“If we’re not building to improve, then we may be tearing down” is a concept I’ve heard from others in my fitness journey—the same applies to the realm of relationships.

In professional development, educators often hear that we must build relationships with students. Still, we’re not always shown how—which creates a disconnect between aspirational ideas and what actually happens in classrooms.

Not everyone initially knows how to build rapport and foster relationships with students. But everyone can learn some of the contributing factors and reflective strategies to help us get started. Relationship building requires a nuanced approach that educators can use to develop insights about the youth they serve. It starts with knowing them as both people and students.

A good place to start can be their academic needs alongside their intrinsic motivations like their goals, interests, and assets. Researcher John Hattie explains that [teachers must see learning through the eyes of their learners](#). Doing so can improve how we interact and make instructional decisions.

To read the entire article by Jorge Valenzuela, please click this link: [Building Rapport With Students | Edutopia](#)

DATES TO REMEMBER



JANUARY 20TH
MLK Jr. DAY OBSERVED

JANUARY 22ND
NEW TEACHER
COLLABORATIVE

JANUARY 23RD
PROVISIONAL INFO
MEETING

JANUARY 27TH
UNIVERSITY INTERN
MEETING

2024-25 INSTRUCTIONAL
CALENDAR
[2024-25 Instructional
Cal Eng Rev 6.20.2023.pdf](#)



January 20, 2025

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the true goal of education”

[Resources for Martin Luther King Jr. Day | Edutopia](#)

[5 Creative MLK Day Activities to Celebrate Dr. King - The Butterfly Teacher](#)

[Martin Luther King Jr. Day: When is it & Why we Celebrate | PBS](#)



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Work Smarter, not Harder!

This month's TLF focus: Planning and Preparation –
Awareness of Students' Skills, Knowledge, and Language
Proficiency (1b1)

KEY ADVANTAGES

- Personalized Instruction
- Targeted Support
- Enhanced Engagement
- Improved Assessment and Feedback
- Effective Grouping
- Building Relationships
- Fostering a Growth Mindset
- Better Classroom Management

For more details on 1b1 and other focus elements please see
the Teaching and Learning Framework.
[TLF Booklet.pdf \(lausd.org\)](#)

HELPFUL LAUSD WEBSITES

Division of Instruction (DOI)

Instructional Resources for all grade levels

[Division of Instruction Home / New Home \(lausd.org\)](#)

Multilingual & Multicultural Education (MMED) Support for
English Learner Teachers and Students

[Multilingual & Multicultural Education / MMED Update
Home Page \(lausd.org\)](#)

Division of Special Education

[New Special Education Division / New Sped Ed Home
\(lausd.org\)](#)

iCAAP

Support for Clear SPED & Single Subject Teaching
Credentials

[District Intern Program: Professional Development Plan /
iCAAP Program \(lausd.org\)](#)

TGI

Support for Clear Gen. Ed Teaching Credentials

[Teacher Training Academy / TEACHER GROWTH AND
INDUCTION \(TGI\) \(lausd.org\)](#)

MyPLN

[LAUSD | My Professional Learning Network](#)

“Education is the most powerful weapon which you can use to change the world.”

Welcome to the World of Teaching New Teacher Collaborative (NTC) Resources



The New Teacher Collaborative on December 4th focused on managing and preventing unexpected student behaviors. **TLF 2d2**

Behavior-Plan, Prevent, and Respond Slide Deck

<https://bit.ly/DecSlidedeck>

Behavior-Plan, Prevent, and Respond Resources

<https://tinyurl.com/4ed2ptss>

Don't forget to sign up for the next NTC on Jan. 22 by clicking this link: [New Teacher Collaborative 2024-25
School Year Jan\(1HR\)](#)

For more information on the NTC, please join our Schoology group. **Group Code: 83GF-WF4X-DC5JS**



Why Is Assessment Important?

Asking students to demonstrate their understanding of the subject matter is critical to the learning process; it is essential to evaluate whether the educational goals and standards of the lessons are being met.



Assessment is an integral part of instruction, as it determines whether or not the goals of education are being met. Assessment affects decisions about grades, placement, advancement, instructional needs, curriculum, and, in some cases, funding. Assessment inspire us to ask these hard questions: "Are we teaching what we think we are teaching?" "Are students learning what they are supposed to be learning?" "Is there a way to teach the subject better, thereby promoting better learning?"

To read the entire article, please click this link: [Why Is Assessment Important? | Edutopia](#)

2024-25 ASSESSMENT CALENDARS

[2024-25 State Assessment Calendar](#)

[2024-25 Elementary Assessment Calendar](#)

[2024-25 Middle School Assessment Calendar](#)

[2024-25 High School Assessment Calendar](#)

IMPORTANT REMINDERS

- If you have any questions regarding your credential or status, please contact Credentials and Contracts at (213) 241-5300
- It is required that you attend one Informational Meeting
- There are optional New Teacher Meetings and the dates are as follows: 1/22, 2/19, 3/26, 4/30, and 5/28
- Provisional Intern Permits expire 1 year after the date of issuance
- Short Term Staff Permits expire June 30, 2025
- Email tdas@lausd.net if you still need a mentor
- Check your email on a regular basis as there may be pertinent information from Human Resources

TDAS PROGRAM UPDATES

PROVISIONAL TEACHERS

Make sure to join us for the next Informational Meeting on 1/23/25 if you haven't had the chance to attend yet!

[Provisional Information Meeting](#)

<https://bit.ly/24-25PIPResources>

For additional support contact Sharla Rucker: slr8777@lausd.net

UNIVERSITY INTERNS

If you haven't done so yet, complete your UI Profile using the link below and provide your most updated information.

Link to University Intern Profile:

<https://bit.ly/2425PROFILE>

For additional support, contact Sharon Lee:
sharon.j.lee@lausd.net